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	NOT YET WITHIN EXPECTATIONS	MINIMALLY MEETS EXPECTATIONS	FULLY MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
ATTENDANCE	Frequently is absent.	Occasionally absent.	Rarely absent.	Absent only when unavoidable.
PUNCTUALITY	Frequently Late.	Occasionally Late.	Rarely Late.	Never Late.
INITIATIVE	Usually avoids completing assignments. Is seldom ready to work at or before the bell.	Often demonstrates off task behaviours. Is seldom ready to work at or before the bell.	Usually focused and on task during class time. Is ready to work at or before the bell.	Shows originality and resourcefulness going beyond the assigned task. Is always ready to work at or before the bell.
ABILITY TO COMPLETE ASSIGNMENTS ON TIME	Does not complete or hand in most assignments or projects.	Sometimes does not complete or hand in most assignments on time.	Usually completes assignments on time.	Always completes assignments on time with good effort.
INVOLVEMENT IN CLASS DISCUSSION	Rarely asks questions or shows interest in class.	Sometimes involved in learning by speaking or asking questions.	Usually shares information by participating in class discussions.	Shows enthusiasm and interest by contributing to class discussions.
LISTENING SKILLS	A lack of effort is being made to focus and listen to lessons and topics.	Sometimes focused on the topic but sometimes distracted.	Usually focused in class and demonstrates good listening skills.	Shows excellent ability to listen and absorb information.
ATTITUDE	Often negative towards learning environment.	Sometimes demonstrates negative attitudes and behaviours.	Usually demonstrate positive attitudes and behaviours.	Always positive & open minded to learning environment.
LEADERSHIP	Does not help others.	Is reluctant to help others.	Helps others when asked by Teacher.	Volunteers to help others.
COOPERATION	Seldom participates in class discussions.	Sometimes participates in class discussions.	Usually participates in class discussions.	Always participates in class discussions.
MOTIVATION	Demonstrates late of motivation.	Sometimes is self-motivated but needs teacher's input.	Usually self-motivated.	Is self-motivated, needs little of teacher's input.
INDEPENDENCE	Often needs one-on-one attention.	Takes initiative when appropriate.	Works Independently.	Is capable of self-direction.