

Name: _____

RESEARCH GUIDE: CAREER EXPLORATIONS FINAL CLE 10 PROJECT

RESEARCH COMPONENT:

Required:

- To find one “expert” interview. This would be someone who works or practices in the field in which you are researching.
- To connect with a professional organization, union or academic organization who supports or trains individuals working within the field you are researching.
- Provide the contact information (name/address & email) of the person and organization that you connected with.
- Develop an interview guide consisting of a minimum of **10 questions** plus 3-4 or more questions unique to your career area and develop by you – what do you want to know about this career? What interests you?
- **Optional:** find a third interview to develop the strength of your sources with the aim of expanding the perspective of your research

Prepare and submit by: _____

SUGGESTIONS FOR YOUR 10 QUESTIONS:

- What are the main tasks that you handle on a day-to-day basis?
- What are the major ideas or long term visions that shape this career?
- How has this career developed over time?
- What are the prospects like for the future of this career?
- What is the type of person who succeeds in this career? What are their characteristics?
- Where did you receive your training?
- What are the best or recommended schools/organizations that help train individuals in this career?
- What is the average salary range/ or hourly rate for someone in your career?
- What are the greatest challenges that you face? What are the limitations within this career?
- **Required:**
 - **An additional 3-4 questions that you have personally developed to connect with your particular area of research.**

RESEARCH THEMES:

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Refer to 5 base questions from past career research assignments for details, but read carefully to include updated ideas. Themes are developed from interview research as well as online sites such as: MyBlueprint, Educational Planner BC, Work BC, Employment Canada etc..

1. JOB DESCRIPTION including SALARY RANGE (must use Canadian information/ statistics)
2. EDUCATION / TRAINING and SKILL REQUIREMENTS – full details, where are these schools or organizations located, how many years are required, how can high school help to set a student up for success in one of these organizations?
3. EMPLOYMENT OUTLOOK – only use the statistics to as an interpretation of the data, only use Canadian data. Why is this outlook the way it is? How does it connect with changes that are occurring in society? What is the story or meaning that these number can tell us about this career/industry/ line of work?
4. SUITABILITY – Who is a good fit and why? Would you be a good fit?

KEY OBJECTIVE IN THIS RESEARCH – ESTABLISH A NARRATIVE:

Based on your research (interviews and online information)

1. What is the story of this career?
2. What is it like to be someone in this line of work/career?
3. In what ways is this a unique career – how does it stand out?
4. Find and utilize a minimum of three online CANADIAN sources to complete each of the above research themes.

Research Paper Complete by _____

All of your research organized by themes.

Required:

- Job Description/Salary
- Education/Training/Skills
- Employment Outlook
- Suitability
- Narrative
- APA - Doubled spaced, 12 sized font. Times New Roman. – Organized and edited document

PRESENTATION COMPONENT

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Think of a Capstone Project

- Must prepare for the presentation
- Cannot continue to read points
- Must be able to make meaning of the points on the presentation
- **Use Presentation Handout**

Well Organized Presentation includes:

- ✓ All images must relate to subject matter.
- ✓ Less print – more big ideas and concepts, that the presenter must explain and make meaning of.
- ✓ Everything in the presentation has to have a purpose – it should connect to the experience or knowledge of the career you are investigating.
- ✓ It is likely – but not necessary that your presentation should be organized by Themes
- ✓ Make sure all references (online and interviews) are listed in your presentation and are referred to.
- ✓ Must engage your audience. Use questions, connections etc... Identify an experience or idea that your peers (classmates) will relate to and use that to create a connection.
- ✓ Consider the use of videos or music (purposeful) to connect the ideas and themes in your presentation with your audience.
- ✓ Is there an activity that you could utilize to connect with your audience?
- ✓ Can you dress the part? At the very minimum dress in business attire – if not in style of the career you are investigating.

Capstone Project – Process for developing Inquiry Questions

Identify your area of passion/interest:

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List the things that you are most interested in, within this field:

1)

2)

3)

4)

5)

Name the things you are most curious about - you do not have the answers for these “wonderings”

1)

2)

3)

Now let's try to establish three excellent **INQUIRY** questions based the following ideas:

- 1) This is something that you are interested in and have wondered about.
- 2) The question is open to research - you will have to investigate the answer through research
- 3) You really don't know the answer - you are looking to gain new knowledge, rather than confirm something you are already sure about.
- 4) It is a good thing if the question can be answered through multiple answers - not a simple yes/no, - questions should examine the “why” rather than the “what”, why tends to lead to explanations
- 5) The question is clearly focused and reasonable

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- 6) Make sure you can define all the terms in your question: what does “latest” in this type of technology mean, or “most recent” mean
- 7) Your question will lead to even more questions: it will trigger new questions and more curiosities.
- 8) Having the right answer matters to you!
Inquiry is about need to know the answer to a question, or researching a question where the answer has consequences (a possible career choice, or area of post-secondary study – or could influence the pathway of your life)

INQUIRY QUESTIONS:

1)

2)

3)