**Capstone Mock Portfolio Project**

The Capstone Project is a requirement for Graduation in the Career Life Education Courses. The Capstone Project will require you to propose your project, plan and research your project, and putting together a finished product that represents the work you have put in to complete this project.

This is an individual project which will challenge you to focus your time to researching and collecting material and data in your life that has led you to what you would like to do as a career after graduation. This mock project will require to propose your project and gather the materials and data you will need in order to put together a finished project. Although the end result would be putting this project together, this is not a requirement. However, your task is to simply have all your research and materials in a portfolio to have prepared for next year.

**Items Required:**

* Proposal of what your project might look like;
* The name of your desired career;
* Items/material collected to support your career.

You will be completing a self-assessment as well as presenting to the class what you have put together. A reminder that you are not constructing a final product but more presenting to the class what your idea(s) is on what your project may look like using what you have gathered.

Marks Breakdown:

Self-Assessment: \_\_\_\_ / 12

Teacher Assessment: \_\_\_\_ / 12

Proposal: \_\_\_\_ / 6

Total: \_\_\_\_ / 30

**Capstone Mock Portfolio Project Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Enthusiasm** | Facial expressions and body language generate a strong interest and enthusiasm about the topic. | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic. | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat forced. | Very little use of facial expressions or body language. Did not generate much interest in topic being presented. |
| **Content** | Shows a full understanding of the topic and has a minimum of 5 items. | Shows a good understanding of the topic and has a 3-4 items. | Shows a good understanding of parts of the topic and has 1-2 | Does not seem to understand the topic very well and has no items prepared. |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared  |

**Marks Breakdown:**

Self-Assessment: \_\_\_\_ / 12

Teacher Assessment: \_\_\_\_ / 12

Proposal: \_\_\_\_ / 6

 Total: \_\_\_\_ / 30 Marks

**Items Required:**

* *Proposal of what your project might look like;*
* *The name of your desired career;*
* *Items/material collected to support your career.*

**The Proposal:**

What will your project look like? If you don’t have an idea of what it can look like, propose ideas on what it could be? Please write a paragraph of 250 words. Simply, this portion of this project is to plan out what your project is going to look like.

**The name of your desired career:**

What is it? If you don’t know what you’re going to be, focus on what brought you to your grade 10 year?

**Items/materials collected:**

*Examples: Photos, Clothing, Videos, Sound clips*

What evidence will you bring/have/show to support what your career is going to be?